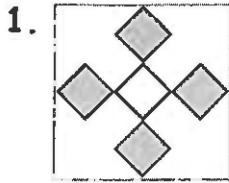
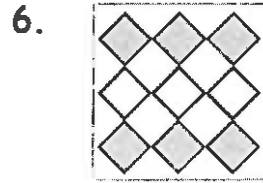


Identifying Missing Numerator in a Fraction

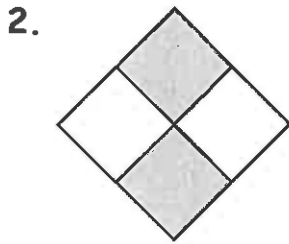
Write the missing numerator.



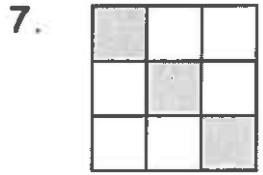
$$\frac{\quad}{5}$$



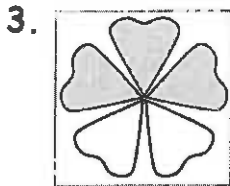
$$\frac{6}{9}$$



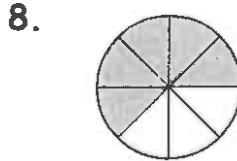
$$\frac{2}{4}$$



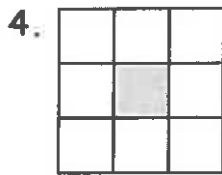
$$\frac{4}{9}$$



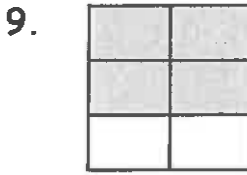
$$\frac{3}{5}$$



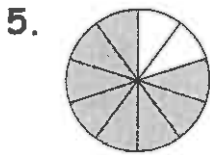
$$\frac{5}{8}$$



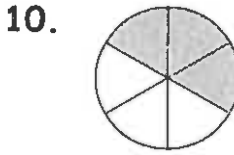
$$\frac{1}{9}$$



$$\frac{4}{6}$$



$$\frac{7}{10}$$



$$\frac{3}{6}$$

Name : \_\_\_\_\_ Score : \_\_\_\_\_

Teacher : \_\_\_\_\_ Date : \_\_\_\_\_

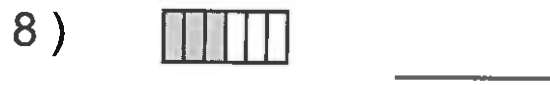
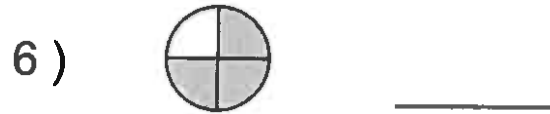
What is the Fraction of the Shaded Area ?



Name : \_\_\_\_\_ Score : \_\_\_\_\_

Teacher : \_\_\_\_\_ Date : \_\_\_\_\_

What is the Fraction of the Shaded Area ?



Shade the Figure with the Indicated Fraction.



Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

### Complete the Skip Counting Series

- 1) 6, 12, 18, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_
- 2) \_\_, 8, \_\_, 16, \_\_, \_\_, 28, \_\_, \_\_, \_\_, \_\_, \_\_
- 3) 2, \_\_, \_\_, \_\_, \_\_, 12, 14, \_\_, \_\_, \_\_, \_\_, \_\_
- 4) 7, 14, \_\_, \_\_, \_\_, \_\_, 49, \_\_, \_\_, \_\_, \_\_, \_\_
- 5) 5, \_\_, \_\_, \_\_, \_\_, \_\_, 35, 40, \_\_, \_\_, \_\_, \_\_, \_\_
- 6) \_\_, 24, \_\_, 48, 60, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_
- 7) 8, 16, \_\_, \_\_, 40, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_
- 8) 11, \_\_, \_\_, \_\_, 55, \_\_, 77, \_\_, \_\_, \_\_, \_\_, \_\_
- 9) \_\_, 6, \_\_, 12, \_\_, 18, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_, \_\_
- 10) \_\_, 20, \_\_, \_\_, \_\_, 60, \_\_, 80, \_\_, \_\_, \_\_, \_\_, \_\_
- 11) \_\_, \_\_, \_\_, \_\_, 45, \_\_, 63, 72, \_\_, \_\_, \_\_, \_\_, \_\_



Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

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### Word Problems

- 1 ) Tom has 6 five dollars bills. How much money does he have ? \_\_\_\_\_
  
- 2 ) A restaurant sold 7 pies every day for a week.  
How many pies were sold during the week ? \_\_\_\_\_
  
- 3 ) Nancy goes out to lunch with Jessica and Alyssa. Each person orders the \$5 lunch special. Nancy agrees to pay the bill. How much will she have to pay ? \_\_\_\_\_
  
- 4 ) Sally, Benny, and Tom each have 8 markers.  
How many markers do they have in all ? \_\_\_\_\_
  
- 5 ) Sara worked 4 hours for 8 days.  
How many hours did she work in total ? \_\_\_\_\_
  
- 6 ) Tim goes fishing with Benny. Tim catches 7 trout. Benny catches twice as many trout as Tim. How many trout did Benny catch ? \_\_\_\_\_
  
- 7 ) Mary was at the beach for five days and found 7 seashells every day.  
How many seashells did Mary find during the beach trip ? \_\_\_\_\_
  
- 8 ) Melanie has 8 blue balloons. Joan has 4 times more blue balloons than Melanie. How many blue balloons does Joan have now ? \_\_\_\_\_
  
- 9 ) Nancy has 7 nickels in her bank.  
How much money does Nancy have in nickels ? \_\_\_\_\_
  
- 10 ) There were a total of 6 football games a month.  
The season is played for 4 months. How many football games are in the seasons ? \_\_\_\_\_

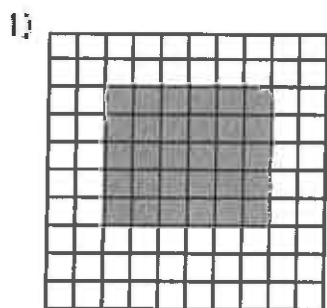


Name : \_\_\_\_\_

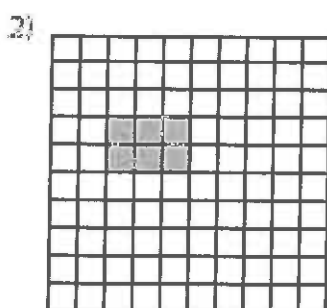
Score : \_\_\_\_\_

### Multiplication Sentence - Area

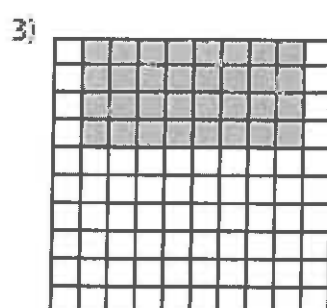
Write a multiplication sentence to each model.



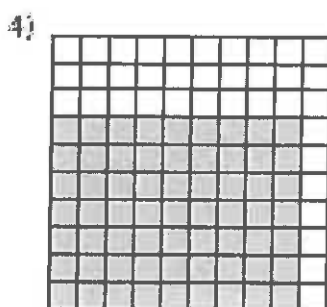
\_\_\_ x \_\_\_ = \_\_\_



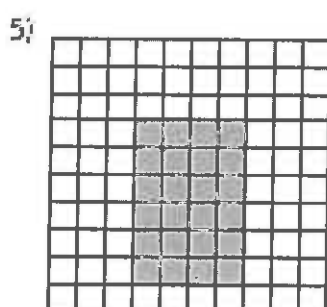
\_\_\_ x \_\_\_ = \_\_\_



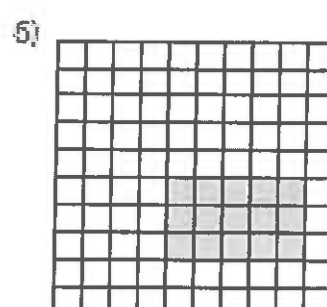
\_\_\_ x \_\_\_ = \_\_\_



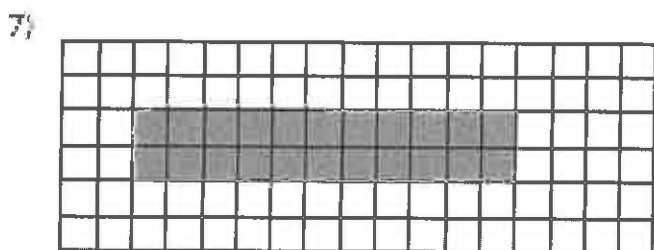
\_\_\_ x \_\_\_ = \_\_\_



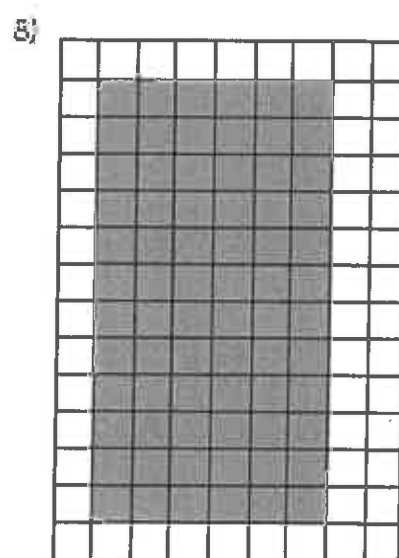
\_\_\_ x \_\_\_ = \_\_\_



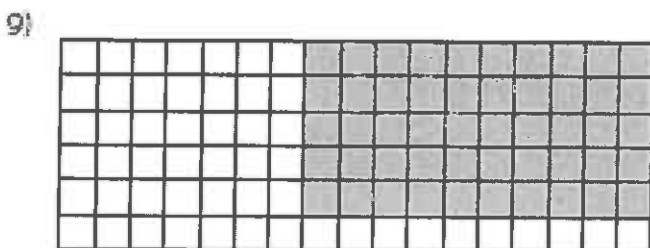
\_\_\_ x \_\_\_ = \_\_\_



\_\_\_ x \_\_\_ = \_\_\_



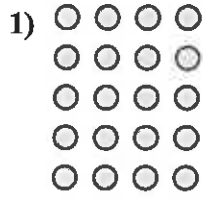
\_\_\_ x \_\_\_ = \_\_\_



\_\_\_ x \_\_\_ = \_\_\_



Write each array as an addition problem and solve.



Answers

Ex. 5+5+5=15

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

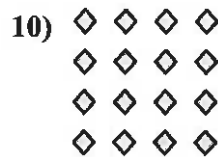
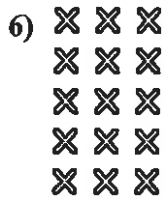
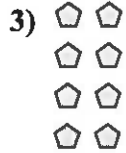
10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_



# WRITING PROMPTS

Choose one per day and write in your writing booklet.

You can then type it into paragraphs and share it to my google drive!

- Should the voting age be lowered to 15? Explain why you think that it should or shouldn't be lowered?
- What would it be like to experience an earthquake?
- "You should never eat junk food and it must always be avoided." Explain why this statement is true or not true.
- Should all schools make their students wear uniforms? Discuss and write whether you agree or disagree.
- If you could meet any famous person in the world, who would it be and what would you want to talk to them about? What would you do together?
- What do you think the most enjoyable part of being a parent would be? What do you think would be the hardest part? Do you think your parents would agree with your answer?
- "Children need private spaces just like adults." Explain why you think this is true or not true.
- Reflect on why it's important to be kind to animals and write about the reasons you come up with.
- Should students be able to grade their own teachers? Why or why not?
- Is it cruel to keep animals in cages? Are zoos humane (good for animals) or not? Explain.
- Should wild animals be tamed? Explain why or why not.
- Is graffiti considered art or vandalism? Explain your answer.
- Do you think that it's important for people to go to college or university? Why or why not? Do you want to go to college or university? What would you like to study and learn there?
- Using Nat Geo kids, read all about the amur leopard and write as much as you can about them. <https://kids.nationalgeographic.com/animals/mammals/amur-leopard/>



**For these prompts, you will prepare vor writing as though you are going to present to the class in person or video. For extra fun, record yourself and share it to google drive or our class social media!**

### **1. Author**

- As a young author, write a one to three page short story. You are to begin by creating a word web (for ideas), writing a draft (rough copy), editing your own work, and then typing a good copy. Your story can be about any topic, written in any genre, and show off your own creative style of writing (your author's voice).

### **2. Story Time**

- You are the story time reader. It is your job to find a really cool/interesting picture book that you will read to your class. When choosing the picture book, think about these: "is there a good message in this book?", "is this book important to me, why?", "will my classmates like this book and find it interesting". You need to put thought into the book you choose.

### **3. Show & Tell**

- Bring something you would like to share with the class. Why is this item important to you? Why do you like it? Does it have special meaning, or a nice story behind it? Please be willing to answer a few questions from classmates about your show and tell item.

### **4. Poem or Song**

- Bring in a poem, or a couple of poems you would like to share with the class. If you do not have a poem, you can bring a song or lyrics to a song you really like. Why do you like the poem or song? Does it have a special meaning? How does it make you feel? Make sure to tell the class who wrote the poem or song. You can play a part of it on YouTube if you would like.

### **5. Artist**

- Share any piece of art you have made. It can be a cool drawing, a collage, a painting, a nice photo you have taken. It can be something you worked on in class, at home, or have already made. Be prepared to explain what it is and why you chose to share it with your classmates.

### **6. True Story**

- Write a short story about a real event in your life. It can be a story detailing a special event in your life, a trip, a fun day, a cool celebration, memory, etc. The story should be written using detail and emotions.

### **7. Biographer**

- Write a mini-biography on any person of your choice. It can be based on a historical figure, politician, cultural hero, athlete, celebrity, actor, musician, family member. Make sure to include who they are, what they have accomplished, or why they are well-known, what is their job, when did they live, and why you chose to research them.